

Transformation Services Inc Prevention Specialist/In Training Prevention Specialist Course Schedule

WEEK(S)	CONTENT AREA/GOALS	HOURS/CREDITS
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Planning & Evaluation	8-50
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Student Trainee able to conduct needs assessment use needs assessment strategies to gather relevant data for ATOD prevention planning. Identify gaps and prioritize needs based on the assessment of community conditions. Select prevention strategies, programs, and best practices to meet the identified needs of the community. Develop an ATOD prevention plan based on research and theory that addresses community needs and desired outcomes Identify resources to sustain prevention activities. Identify appropriate ATOD prevention program evaluation strategies. Conduct evaluation activities to document program implementation and effectiveness.

Community Organization & Counseling Methodology	8-50
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Student/Trainee will know, identify key community leaders to ensure diverse representation in ATOD prevention programming activities. Build community ownership of ATOD prevention programs by collaborating with key community leaders/members when planning, implementing and evaluation prevention activities. Provide technical assistance to community members/leaders in implementing ATOD prevention activities. Develop capacity within the community by recruiting, training, and mentoring ATOD prevention focused volunteers. Assist in creating and sustaining community-based coalitions.

Education & Skill Development	8-50
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Student/Trainee will be able to identify, develop or adapt ATOD instructor or participant prevention education and skill development activities, and based on target audience analysis, and culture being served. Connect prevention theory and practice to implement effective prevention education and skill development activities. Maintain program fidelity when implementing evidence-based programs. Use appropriate instructional strategies to meet the needs of the target audience. Ensure all ATOD prevention education and skill development programs provide accurate, relevant, timely and appropriate content information. Provide professionals in related fields with accurate, relevant, timely and appropriate ATOD prevention information. Provide technical assistance to community members and organizations regarding ATOD prevention strategies and best practices.

Professional Growth & Responsibility	8-50
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Student/trainee maintains personal knowledge, skills, and abilities related to current ATOD prevention theory and practice. Network with others to develop personal and professional relationships. Adhere to all legal, professional, and ethical standards. Build skills necessary for effectively working within the cultural context of the community. Demonstrate self-care consistent with ATOD prevention messages

Public & Organizational Policy	8-50
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Student will be able to examine the community's public policies and norms to determine environmental change needs. Make recommendations to policy makers/stakeholders that will positively influence the community's public policies and norms. Provide technical assistance, training, and consultation that promote environmental change. Participate in public policy development and enforcement initiatives to affect environmental change. Use media strategies to enhance prevention efforts in the community. Students develop mini-business plans; information is given on LLC vs. INC, For/Non-Profit, DFS 75, Minority/Women Ownership/Certification.

40-250

Course Hours